

Teacher: Stoddard

Course: **Psychology**

Period(s): 4<sup>th</sup> Block

Week of / Dates: 04/09/2018

Unit Title: Psychology

State Standards: Adolescence

	Standards	Goals  As a result of this lesson the student will be able to:	Instructional Plan  Activities (aligned, sequenced, build, time)	Student Work  (Thinking & Problem Solving, Real World)	Assessment  (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Adolescence	-Evaluate the personal, physical, and cognitive changes that occur during adolescence	-Review chapter material -Q&A with students	-Conduct review of chapter material -Participate in Q&A	-Chapter study guide -Participation during Q&A	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Tuesday	Adolescence	-Evaluate the personal, physical, and cognitive changes that occur during adolescence	-Finish review of materials in class	-Apply knowledge of adolescence to real-life situations	-Situations described	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Wednesday	Adolescence	-Describe & Understand the various stages of development during adolescence	-Admin chapter test	-Complete chapter test	-Finished chapter test	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Thursday	Adolescence	-Describe the changes as people enter into adulthood and old age	-Facilitate class discussion on ideas on adulthood & old age -Facts vs Myths	-Discuss the ideas of adulthood and old age in today's society	-Participation in class discussion	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Friday	Adolescence	-Describe the various stages of entering early adulthood	-Examine the stages of early adulthood	-Dissect various theories on early adulthood	-Notes taken on various aspects of theories on early adulthood	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.